



Course Description

HUS2902 | Directed Independent Study In Addiction Treatment | 3.00 credits

This course is designed to allow students to pursue projects under faculty advisement and supervision. Projects may be directed research, or development of skills and competencies. The proposed project must demonstrate competency in one of the core competencies of addiction counseling learned in HUS2493 and must be approved by the supervising instructor. Prerequisites: HUS 2493, PSB2442.

Course Competencies:

Competency 1: The student will pursue projects under faculty advisement and supervision, focusing on directed research or the development of skills and competencies in addiction counseling by:

1. Identifying a specific area of interest within addiction counseling, selecting a project topic that aligns with one of the core competencies learned in the course, such as assessment, treatment planning, counseling techniques, or relapse prevention
2. Designing a comprehensive project plan, outlining the research methodology, data collection methods, or skill development strategies to be employed, ensuring that the proposed project demonstrates competency in the chosen core competency area
3. Implementing the project plan under faculty advisement and supervision, actively engaging in data collection, skill practice, or other project activities to further develop proficiency and understanding in the chosen core competency of addiction counseling

Competency 2: The student will actively engage in the pursuit of their chosen projects, focusing on either directed research or the development of skills and competencies in addiction counseling by:

1. Conducting directed research within the chosen core competency area of addiction counseling, collecting and analyzing data to contribute to the existing body of knowledge and enhance understanding in the field
2. Practicing and honing skills related to the chosen core competency area, such as conducting assessments, developing treatment plans, implementing evidence-based interventions, or facilitating support groups, to further develop professional competencies in addiction counseling
3. Reflecting on the project experience and its implications for the chosen core competency of addiction counseling, critically analyzing findings, skills acquired, or challenges faced, and integrating these insights into personal and professional growth

Competency 3: The student will have successfully completed their projects, demonstrating competency in one of the core competencies of addiction counseling learned by:

1. Presenting the project findings or the acquired skills and competencies to faculty and peers through written reports, oral presentations, or demonstrations, effectively communicating the knowledge gained and the impact on addiction counseling practice
2. Evaluating the effectiveness and relevance of the project in relation to the chosen core competency of addiction counseling, critically assessing the strengths and limitations of the project outcomes and identifying areas for further growth and development
3. Applying the knowledge, skills, and competencies gained from the project to real-world addiction counseling scenarios, demonstrating the ability to integrate theory and practice and make meaningful contributions to the field

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society